



# Video Discussion

What You'll Need: • [Video](#) • [Student Handout](#) • [Student Handout \(Spanish\)](#)

## Activity Steps

1. **Introduce** the video topic to students by saying: *Today we are going to watch a video exploring how we can be upstanders when we see cyberbullying.*
2. **Show** the [Super Digital Citizen](#) video (1:58 minutes). (Note: Use the video video player to turn on subtitles in Spanish.)
3. **Lead** a class discussion exploring the questions below.

**Distance learning option:** Have students watch the video and complete the handout. If there's time, have students share their responses during a video meeting.

## Discussion Questions

1. *What does a super digital citizen do?*

Sample responses:

- A super digital citizen is someone who is safe, responsible, and respectful online.
- Super digital citizens also help others to be safe and responsible online.

2. *In the video, Guts starts to make some digital "mistakes." What were some of the mistakes, and what did Guts do to fix them?*

Sample responses:

- Guts used a password that was not safe enough. He changed it so that it was safer.
- Guts was throwing around one of his devices. He put a case on his device and then put it inside his backpack.
- Guts was going to share a picture of Heart without Heart's permission. He asked Heart if it was OK to share the picture with someone else.

3. *How will you be a super digital citizen when you're online?*

- Answers will vary.

